**Writing Targets A**

(Semester 1, week 6)



**Part 1** - Analysing Short Essay Task

You have recently completed a short essay for the ELSS module. Based on the teacher feedback, comments and correction code decide on 3 targets to improve your writing.

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| **Writing Targets** |
| Target 1 = **Avoiding informal language.**    **Real examples based on my ELSS previous essay: “These Days” and “not worth it…”**  How will you achieve this?  **Increase the range of my academic vocabularies, so I could use alternative words to express the situation.** |
| Target 2 = **Avoiding repetitions**.  **Based on my ELSS essay, I had couple repetitions in my introduction and conclusion**  How will you achieve this?  **Linking the ideas together would make less repetition.** |
| Target 3 = **Do not add new ideas in the conclusion**.  **For some reason, I added two new ideas in ELSS essay conclusion.**  How will you achieve this?  **Do not rush writing the essay at the beginning of the test, making a plan and listing the ideas is always helpful to organize the structure of the essay**. |

**Writing Targets B**

(Semester 1, week 6)



**Part 2** – Analysing common writing errors.

Choose one of your short essays to analyse in more detail. Read the corrections that your teacher made and list the errors below. As you work, consider the following:

* What type of error is it (verb, article, spelling etc.)?
* How many times did you repeat the same mistake in this task?
* How often do you make the same mistake in your writing in other modules / tasks?

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| Error code | Type of error | Frequency of error |
| **Inf** | **Informal language** | **3 times** |
| **Rep** | **Repetition** | **2 times** |
| **WW** | **Wrong word** | **2 times** |
| **SP** | **Spelling** | **1 time** |
|  | **Unclear** | **1 time** |
| **∩** | **Should be one word** | **1 time** |
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